Truro and Penwith Academy Trust

Mithian School

Pupil Premium Policy

2026 - 2027

Introduction

At Mithian School, we want all our children to become learners for life. We ensure that no child is invisible or left behind. Our schools put children at the heart of every decision and we are committed to ensuring that children are given every opportunity to reach their full potential while they are with us. This policy outlines how we will ensure that Pupil Premium Funding is spent to help us to achieve this aim.

Background

The Pupil Premium is a government initiative that targets extra money for pupils from socially deprived backgrounds. The Government believes that the Pupil Premium funding, which is additional to the main school funding, is the best way to address inequalities between children eligible for free school meals (FSM) and those children who are not. Pupil Premium Funding is used to tackle disadvantage in order to reach the pupils who need it most and to support those pupils to reach their full potential.

Schools are currently given Pupil Premium funding for those whose families have registered for FSM. This includes: any child who has been registered for FSM at any point during the past six years; children of members of the armed forces; looked after children; and children in care.

The money is given to schools to support them in enabling all pupils to reach or exceed the nationally expected level for their age. The school is allocated a fixed amount of money per eligible pupil; they are free to decide how best to use the funding and to employ the strategies that they know will support their pupils to increase the attainment and "narrow the gap". Schools are held accountable for how this funding has been used.

Principles

The staff and governors of Mithian School are committed to ensuring that provision is made that meets the needs of all pupils to make the best possible progress. While allocating Pupil Premium funding, it is important to consider the wide-ranging barriers that children face. We acknowledge that not all pupils who are eligible for FSM, or have been eligible in the last six years, are socially disadvantaged. Our school works to ensure inclusion and equal access for all learners, as we also recognise that some children who do not qualify for Pupil Premium funding may also be socially disadvantaged.

We understand that barriers to achievement take a variety of forms and we will do whatever it takes to support a child, both in and out of the classroom. We use our resources to ensure that every child has an equal opportunity to become an empowered learner. In order to achieve this we offer our children a wide range of opportunities which are accessible for everyone.

Aims and Objectives

At Mithian, we encourage children to aim high and be the best they can be in whatever they are doing. We aim to support children in receipt of the Pupil Premium to achieve this through:

- Provision to raise literacy and numeracy levels;
- Provision of social and emotional support;
- High-quality teaching and learning that meets the needs of all pupils;
- Enhancing and improving children's cultural capital.

We will ensure that all staff are aware of who Pupil Premium children are and are responsible for analysing data and identifying any pupils who need additional support.

Provision

We offer a wide range of provision that is aimed at helping all children to become resilient, confident and successful learners, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Teacher-led booster groups and 1:1 tuition to target 'closing the gap' in English and Maths;
- Providing small group work or individualised support with an experienced teaching assistant/HLTA focused on overcoming gaps in learning;
- Providing "nurture" support through the Thrive practitioners and establishing a nurture group working room;
- Additional support for assessments, training and advice from specialists such as educational psychologists;
- Providing support from the EWO to raise attendance;
- Reduced rates for school trips and camps to enable children to access all the opportunities available to them and to take part in a wide range of enrichment activities;
- Discounted Breakfast Club;
- Opportunity to learn in the outside area through Forest School;
- Project 100: families given £100 to spend on school equipment.

All the work funded by the Pupil Premium will be aimed at accelerating children's progress to help them to reach their full potential. We aim for all disadvantaged pupils to make at least good progress throughout their time at Mithian and to have high aspirations for their life beyond year six.

Reporting and Monitoring

Pupil progress meetings take place throughout the year, in which the Headteacher monitors the attainment and progress of all children, including Pupil Premium children with their class teachers. The effectiveness and impact of additional provision and interventions – in all aspects of the children's development – is assessed in these meetings.

The Pupil Premium Lead meets termly with the Pupil Premium governor to monitor progress and the impact of the Pupil Premium funding allocation. The Pupil Premium Lead reports the Pupil spending, and the impact of that provision, to the Governors. Pupil Premium is also included within the termly Headteacher's Report.

The Pupil Premium Lead ensures that there is an annual statement to parents and carers about how the Pupil Premium funding has been used to address the issue of raising attainment for socially disadvantaged pupils. This is carried out within the requirements published by the Department for Education and published on the school website.

People who are responsible for Pupil Premium:

Mrs. Evey Evison ~ Headteacher
Mr. Chris Watson ~ Pupil Premium Governor

Date of Policy: September 2026
Review: September 2027